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AN OVERVIEW OF FAIR AND FESTIVALS OF THE BODOS AND PARTICIPATION OF WOMENFOLK

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ABSTRACT

The Bodos are the early settler of North-east India basically Assam and also inhabitants of neighboring countries of India like Nepal, Bhutan, and Bangladesh. Racially the Bodo belongs to the Mongoloid stock of the Indo-Mongoloids or Indo-Tibetans. The Bodos are most adventurous in their cultural activities. The Bodos are most close to nature. Hence, the maximum activities are closed to nature and their livelihood also depends on nature. The observation of the socio-cultural activities and their economy depends on nature. The Bodos observe diverse fairs and festivals at different times or seasons before cultivation, during the cultivation, and after the end of the cultivation. During the observation of the fair and festivals, all the people come to enjoy willingly together. The Bodos are very rich in their culture and tradition which are reflected quite in their fairs and festivals. The fair and festivals of the Bodos mostly related to agriculture and allied activities. These fairs and festivals are classified into three types of Seasonal festivals, Agricultural festivals, and religious festivals. In all the fairs and festivals womenfolk have a big contribution or role in Bodo society. The womenfolk are foremost part of the celebration of the fair and festivals of the Bodos.

Keywords: Bodo Women, Types of Festival, Celebration, Participation of Womenfolk, Culture

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1. INTRODUCTION

The Bodos have mainly resided in rural areas and beauty of the nature. The Bodos are mostly closed to nature. Hence, the activities are also shown in close relation to nature. Other hands, their livelihood, and socio-cultural activities are also dependable on nature. But at present, the Bodos are shifting from rural to urban areas and their livelihood is also transforming into modernization with the impact of globalization. The Bodos are an agricultural-based society and their family economies also depended on agriculture. With the impact of globalization, they also cultivated the scientific way of their cultivation and make the strongest economic condition in their family. The Bodos are celebrated at diverse fairs and festivals

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Educational Aspiration of Secondary School Students in Relation to Gender and Location

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Abstract

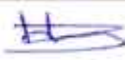
The purpose of the study is to investigate educational aspiration of secondary schools students, to explore whether there is any difference in educational aspiration of male and female students and to find out the difference between urban and rural secondary school students with regard to educational aspiration. The descriptive survey method is used with total sample of 570 students. The research is conducted in Udalguri district of Assam, India in which the sample used were secondary school students of class-X. Level of Educational Aspiration Test of Yassmin Ghani Khan is used for collecting data. For analyzing the data percentage, mean, standard deviation and t-test are applied. The study revealed that there is significant difference between male and female students with regard to educational aspiration and there is also found significance difference between urban and rural students with regard to educational aspiration.

Keywords: Educational Aspiration, Secondary, Gender, Location.

INTRODUCTION

Educational aspiration means level of education which an individual wants to reach. Educational aspiration has played very important role in the field of education. Success in education cannot be evaluated properly without the knowledge of educational aspiration. It reflects the idea of an individual. What they would like to become, what they would not like to become, all are reflected on educational aspiration. Therefore educational aspiration has strong positive effects on educational attainment of the students.

Educational aspiration is important from social perspective also. It includes courses like medicine and engineering, science and technology, civil services, social sciences to sculpture, tailoring to trade and so on. There are various factors that influence educational


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