

# **PROJECT REPORT**

**ON**

**"A STUDY ON THE PROBLEMS OF ELEMENTARY SCHOOL TEACHERS  
UNDER THE AREA OF UDALGURI DISTRICT"**



**Submitted in partial Fulfilment on the  
requirement of  
Bachelor of Arts (Education)  
Khoirabari College**

**SUBMITTED BY-  
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**Registration No ,19106878 of 2019-20**

**Class - B.A. 6<sup>th</sup> Semester**

**Session - 2021-22**

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7. Title of the Dissertation : "A STUDY ON THE PROBLEMS OF ELEMENTARY SCHOOL TEACHERS UNDER THE AREA OF UDALGURI DISTRICT"

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# **CERTIFICATE**

This is to Certify that The Project report in entitled "A STUDY ON THE PROBLEM OF ELEMENTARY SCHOOL TEACHERS UNDER THE AREA OF UDALGURI DISTRICT" IS A bonafide work of MISS JWNGKHANGSRI SWARGIARY a student of B.A. 6th semester (Education Honours) of Khoirabari College bearing Roll UA-191-399 NO 0268 The project is an original work carried out under my Supervision.

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## CONTENT

SERIAL NO	TITLE	PAGE NO
1	1.0 Introduction 1.1 Area of the study	1-3
2	2.0 Importance of the study	3-4
3	3.0 Objectives of the study	4
4	4.0 Review of related literature	5-8
5	5.0 Method and Procedure 5.1 Population of the study 5.2 Sample of the study 5.3 Statistics	9
6	6.0 Data analysis and Discussion 6.1 Female and Male teacher 6.2 Analysis of objective no-1 and 2 6.3 Finding of the study 6.4 Suggestion	9-17
7	7.0 Conclusion	18-19



## 1. Introduction

This study has been carried out in a small district of Assam, India called Udalguri which is situated at the foothills of Bhutan and Assamachal Pradesh. This study is basically on Problems of elementary school teachers under the area of Udalguri district, Assam. The primary education has a significant role to play in the entire field of education. It is the foundation of life of a child. It helps a child to become a civic citizen of the society. It provides nation building of a state education. The teachers of primary school has more responsibilities and challenge to educate the children. Because primary education is the beginning of formal system of education and the quality of whole education system is depended upon the raw materials of pupils into specialized and resourceful human beings. But some time it is seen that the teachers of primary school face various problems, which are related with school life and real life situation also and it directly hampers on education system. This project tries to highlight the existing condition of primary school teachers under the Udalguri district. In the present study, the descriptive survey method used for the collection of data. The population comprises of the two primary school under the area of Udalguri district. Simple random sampling technique was used for the present study.



After this study we can conclude that the Primary School teacher has various Problem at Primary School Under the Udalguri district has various Problems. For removing these Problems of teacher the government should take responsibility for improve the quality of Primary education.

### 1.1 Area of the Study

Udalguri district is one of the 33 districts of Assam State in north-eastern India. Udalguri town is the head quarter of the district. The name of the district is derived from its headquarters, Udalguri. There are three traditions regarding the etymology of Udalguri. According to one tradition, the name is derived from odal tree and Cruxi meaning roots or surrounding and it was named because originally the town developed around an odal tree. According to another another tradition, this town derived its name because this place was originally a hermitage of Sage Uddalaka. According to the third tradition, the name is derived from the two Bodo words oadla meaning wide and spacious and Crundoi meaning powered object. This district is surrounded by Bhutan and west Kameng District of Arunachal Pradesh state in north Sonitpur district in the east, Darrang district in the south and Baksa district in the west. The area of Udalguri district is 1852.16 square kilometres. The district has two sub-

divisions are further divided into five revenue circles namely Udalguri, Mazbat, Havisinga, Kalagaon and Khorabasi. This district was formed on June 14, 2004 as one of the four districts under the Bodoland Territorial Council (BTC). This district was carved out by bifurcating Darrang district (Census 2011).

## 2. Importance of the Study

The Primary education has a significant role to play in the entire field of education. It is considered as the foundation stage of life of a child. It helps a child to become a civic citizen of the society. It provides nation building of a state education. It determines the quality of all stage of education. One's whole life depends on the knowledge that they gather during his elementary stage. Primary education play very important role in the physical, mental and emotional aspect of the children, hence the maintenance of good quality education has its own importance.

Teacher plays a great role in imparting knowledge to the society. From the ancient period up to present they sacrifice own self to build knowledge based society. Teacher lead the students from the darkness of ignorance to the light of knowledge and help to keep the lamp of civilization burning.



The teachers of Primary Schools has more responsibilities and challenges to educate the children. Because Primary education is the beginning of formal system of education and quality of whole education system is depended upon the raw materials of Pupils into specialized and resourceful human beings. But some time it is seen that the teachers of Primary School face various Problems, which are related with School life and real life situation also and it directly hampers on education system. To find out those Problems and to create awareness topic was selected for the study.

### 3. Objectives of the study

The following objectives were prepared for the Present Study -

- ① To study the Professional Problems of Primary School teachers.
- ② To study the Personal Problems of Primary School teachers.



#### 4. Review of related literature

Many studies have been conducted in India and abroad on Primary education. It is almost impossible to review all the available literature on the topic. Therefore in the present study researcher combine the review which is closely related with the current investigation. The available literature related to present study are presented under the three heads category.

- ① Studies Conducted in Assam
  - ② Studies Conducted in India
  - ③ Studies Conducted in Abroad
- ① Studies Conducted in Assam

Das R.C. (1969) carried out a study of the wastage and stagnation at the elementary level of education in the state of Assam with special reference to the Primary stage. The aim of the project was to study the wastage and stagnation at the elementary level of education in the state of Assam with special reference to the Primary stage. The main findings of the study were the rate of wastage and stagnation at the Primary stage was high and there had been a tremendous expansion of primary education during the post independence period and it was still

Continuing.

Das. R.C. (1974). Conducted a Study on Impact on school condition on Primary education. SIE, Assam

Major findings - The studies reveal that there was significant relationship between efficiency in education and Physical facilities in schools. The School Conditions definitely seemed to have Favorable impact on school education. Better facilities increased the attractive and retentive Power of the School as well as provided situations conducive for effective education and hence contributed towards better education of the children of the School.

Sarma H.N. Dutta, Bineta and Sarma, Deptt (1991). Conducted a study on Identification of the Problems of Primary education in 'jorhat' major finding lack of Physical facilities as one of main Problems of Primary education. Besides shortage, shortage of teachers, teaching aids Play materials, irregular supply of text book. Lack of guardian's Co-operation Pupils irregular attendance, Lack of trained teachers were also other Problem of Primary education in the district.

② Studies Conducted in India (1973)

State Instituted of Education (1973)

Conducted research on Primary education in Hayatpur, Guwahati with the objectives to ascertain the



total number of enrolment of dropout of the children of the age group of 6-11 on the samples of family and child through survey and bounded the non-enrolment of the girls are specially for caste, poor-socio-economic background and shortage of additional women teachers.

Gupta: B.C. (1974) studied the development of primary education in Punjab with special reference to the Region called Haryana, from 1935 to 1969. It also aimed at re-evaluating the qualitative progress of primary education. He applied historical research method to collect primary and secondary data. He found in his study that during the period from 1935 to 1969 there had been a great expansion in educational facilities with the requirement of more number of women teachers. During this period particularly after independence the number of wastage of children reduced and in general the girl's education was increased.

### ③ Studies Conducted in Abroad.

Nurul Islam. A.K.M. (1983) carried out a study of some factors affecting the growth of free and compulsory primary education in Bangladesh since 1947. The study was aimed at finding out ways and means to improve upon the existing primary education system and designing a workable plan for introducing and



implementing free universal Compulsory Primary education as a time bound Programmed. The study was a descriptive type, Primary based on the survey technique. The major findings were the factors hampered the slower growth of universal Compulsory education in Bangladesh were Poverty and illiteracy of Parents and guardians, inadequate classroom accommodation and Physical facilities in Primary Schools, inadequate number of trained teachers number of Schools, lack of furniture, lack of health and sanitary Conditions and lack of Co-operation between the govt. and the local People.

Biswas. N. B. (1986) Conducted a study of the Curriculum for Primary education in Bangladesh with the objectives to conduct status survey of Primary schools with regard to instructional inputs and other facilities and to study the Problems involved implementing the Curriculum. The sample was selected 478 teachers from 100 schools of the Dhaka division of Bangladesh for the study it was found that the schools did not implement the Curriculum appropriately. Further, there were lack of Physical facilities, time table, non-availability of teaching aids and materials. The work load was also high.

The latest literature also helped and support to findings the problem. Further the literature conducted in the study will also help us to understanding the similar areas.

## 5. Method and Procedure

In the Present study the descriptive Survey method used of research methodology for the collection of data.

### 5.1 Population of the study

For the present study the Population comprised of 2 Primary schools under Udalguri district.

### 5.2. Sample of the study

In the Present study the simple random sampling method used for drawing the sample. For the present study 6 teachers from 2 Primary schools by apply random sampling technique were selected self-structured Questionnaire related to the topic has been used for collection of data.

### 5.3 Statistics

Simple percentage and Graphical representations have been used for analysis of data as per the need of study.

## 6. Data Analysis and Discussion

After collection and organisation in the different step in project the process is analysis and interpretation of study to get a meaningful pictures.

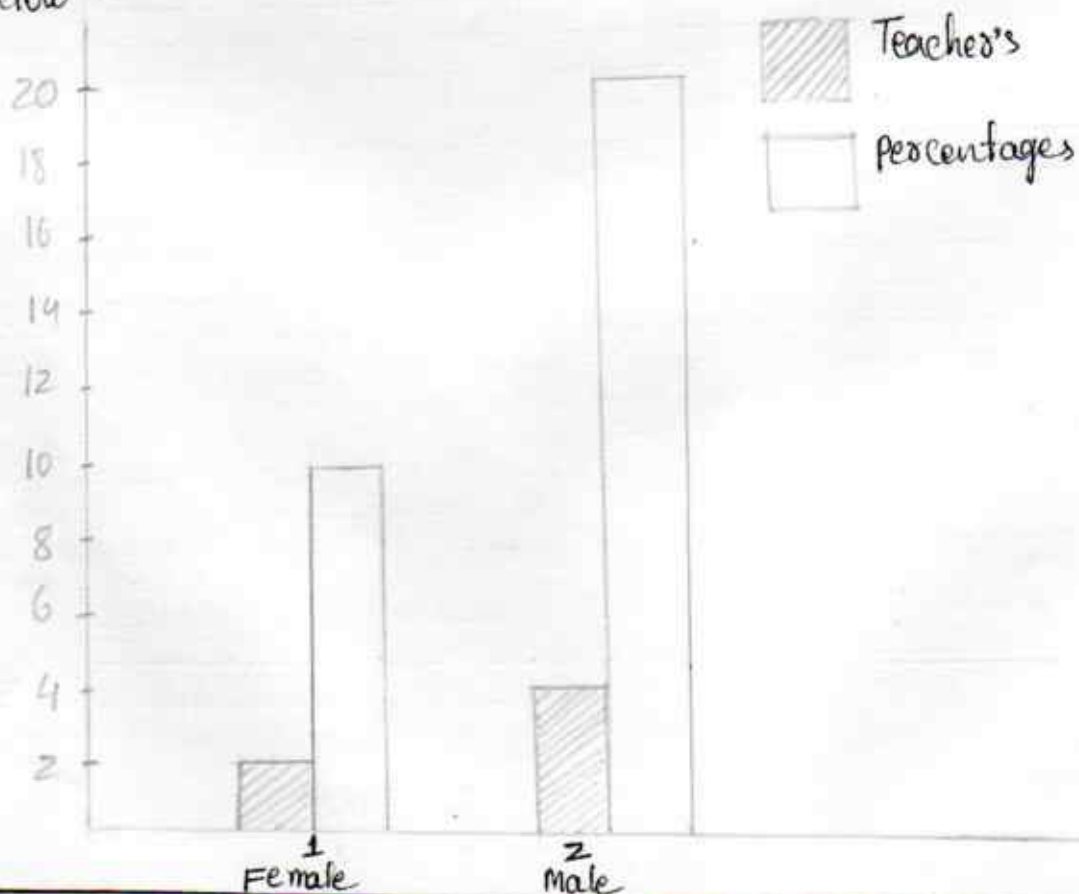
In the Present study the response of the Questionnaires Secured from the elementary school teachers.

### 6.1 Female and male teachers

Table - 1

Sl No	Total teachers	Female	Male
1	4	2	2
2	2	0	2
Total	6	2	4

It is observed that the Percentage of female teachers is 10% and 20% male teachers. The data distribution of both Female and male teachers and their respective Percentage and graphical representation have been given below -





## 6.2 Analysis of objective No-1

To study the Professional Problems of Primary School teachers.

### 1.1 Trained teachers

Table No-1

S. NO	Question	Response of the teacher			
		In yes/NO		In Percent	
1	Are you bully trained up?	yes	NO	yes	NO
		4	2	20%	10%

Table No-1 shows that 20% teachers give response on yes category and 10% teachers give response on NO category. It indicates that 20% of teachers are bully trained up and 10% teachers are not trained.

### 1.2 Preparing lesson Plan

Table No-2

S. NO	Question	Response of the teacher			
		In yes/NO		In Percent	
2	Are you prepare lesson plan before going to teach?	yes	NO	yes	NO
		3	3	15%	15%

Table no-2, shows that 15% teacher give response on yes category and 15% teachers give response on NO category. It indicates that 15% of teachers prepare lesson

Plan and 15% teachers do not prepare lesson plan.

### 1.3 Language Communication Problem

Table No-3

Q. No.	Question	Response of teacher			
		In yes/NO		In percent	
		Yes	No	Yes	No
3	Have there language Communication problem between teacher and student?	2	4	10%	20%

Table no-3 show that 10% of teachers response on yes category and 20% teacher response on No category. It indicates that 10% teacher face language Communication problem and 20% teacher do not face language Communication.

### 4.4 Problem face in using teaching aids in classroom

Table No-4

Q.No.	Question	Response of teacher			
		In yes/NO		In percent	
		Yes	No	Yes	No
4	Do you face any problem in using teaching aid in classroom?	5	1	25%	5%

Table No.4 shows that 25% of teacher face problem in using teaching aids in classroom and 5% teacher do not face problem in using teaching aids in classroom.

## Analysis of Objective NO-2:

To study the Personal Problems of Primary School teachers.

### 1.1 Satisfaction towards teaching Profession

Table NO-1

Q. No.	Question	Response of teachers			
		In yes/NO		In percent	
1	Are you Satisfied with your teaching Profession?	yes	NO	yes	NO
		6	0	30%	0%

Table NO 1 Shows that 30% teachers Satisfy with teaching Profession.

### 1.2. Financial Problem

Table NO-2

Q. No	Question	Response of teachers			
		In yes/NO		In Percent	
2	Are you Suffering from any Kind of financial Problem?	yes	NO	yes	NO
		4	2	20%	10%

Table NO-2 Shows that 20% of teacher gives response on yes Category and 10% of teachers give response on NO Category. It indicates that 20% teachers are Suffering from financial Problem.



### 6.3 Finding of the Study

#### Professional Problems of Primary teachers

① A good teacher must have adequate professional training including both pre-service one. Through these training a teacher should reorient their knowledge and acquaint with the latest development of the subject. These training also develop the professional efficiency of the teachers. But in this study it is found that under the area of Udalguri district a huge number of teachers are not fully trained.

② Lesson Plan is a blue print of particular lesson. Teachers should prepare lesson plan before going to teach any subject. But the findings of the study clear that more than half of the respondents do not prepare any lesson plan before going to the class.

③ Short term Course / Refreshes Course is a training course in which teachers can improve their knowledge or skills and learn about new development that are related to their teaching profession. In this study it is found that very poor percent of primary school teacher attain short term course / Refreshes course.

④ To express the thinking of each other language is necessary. Due to differences in language. Sometime, it is seen that at classroom teachers not under-

stand the students voice and student not understand what teacher going to teach. In this study it is found that maximum primary school teachers face language communication problem under the area of udalguzi district.

⑤ Teaching aids helps the teacher to teach any subject matter easily and helps the student learn easily. For little children teaching aids is very suitable. But maximum teachers don't know the rules how to use teaching aids in classroom so they face problem when they going to teach with the help of teaching aids. In this study it is found that maximum primary school teachers face problem in using teaching aids in classroom.

⑥ The development of an educational institution not only depends upon the other variables but also it depends upon the relationship between teachers and parents.

⑦ Remedial class is very much necessary in primary school also. Because in this stage children are not mature and all subject are new for them. For clearing their basic concept about the subject matter remedial class is highly necessary. But in this study it is found that a very poor percent of teachers



attain remedial class in provincialised Primary school under Udalguri district.

Personal Problems of Primary teachers :

① without Satisfaction a teacher cannot teach in real sense. But in this study it is found that most of the Primary school teachers of Udalguri district are not satisfy with their teaching Profession.

② In this study it is found that maximum teachers of Primary schools get salary regularly.

6.4 Suggestion :

on the basis of the finding of present study some valuable suggestions has been given as it some here needed in future study. These suggestions are mentioned below -

① Training leads expertness. In this study it is found that maximum Primary schools teachers are not fully trained up at Udalguri district. This is directly affected on Primary education system. So Govt. should aware to train the teachers.

② Primary level teacher should prepare lesson plan before going to teach any subject. Teaching the Primary level student's is not like everybody's cup of tea. It is a very tough job to draw attention. So the teacher



should prepare attractive lesson plan with his / her skillful activity.

③ For removing boredom in teaching refresher courses are necessary. It helps the teacher in adopting new methods and techniques to make teaching learning process attractive. It also helps the teacher to update their knowledge. So the teacher should attain refresher programme or any other short term course during the year or month.

④ In primary school it is not possible to teach the children with the help of lecture method. To teach them teaching aid is necessary. So the primary school teachers should know how to use teaching aid in classroom.

⑤ Many student require extra help. But teacher should attain remedial classes at primary school because all subjects are new for the children. If they feel tough them it may lead wastage and stagnation.

⑥ The teachers of primary schools must have regular meeting with parents to keep them updated with the information about the progress of their children.

⑦ The government should implement some special policy for give the teacher financial support as per as possible.

## 7. Conclusion

Elementary education Promotes rapid development of fine and gross motor skills in children as they do numerous activities and plays. This includes singing of songs and saying of rhymes that provides children with a sense of direction and space. On the other hand, Elementary education enables children to enhance their reading abilities and math skill. However, the quality of education they get depends on the school chosen; therefore parents and guardians have to look for quality which is an important factor. Furthermore, this education is a life long treasure since it determines the future that a person will have. It shapes a person into an effective member of the society because the knowledge obtained at this level is like a boom of knowledge.

School is a very prominent thing in child's life. It imparts a great deal on their life. In primary school the teacher plays a very significant role for proper development of the children. Govt. also takes initiative to help the teachers. But still also primary school teachers are not able to meet the goal of primary education. Because still a huge number of teachers are not fully trained up. So they are take various problem inside or outside the classroom and it impact negatively on the primary education system.



stem. By reviewing the investigator found that various researches were done on primary education. But still in the primary education lots of problem arises. From the present study the investigator tries to know the problems of primary school teacher because the success of an educational institution is depend upon the teacher and teachers can help the institution in development by provide their effective teaching. For successful teaching a teacher is required to acquired adequate pedagogical knowledge, teaching skills and positive attitudes towards the teaching profession. It can be achieved through well-planned and effective pre-service and in-service teachers training programmes. After this study the investigator can conclude that the primary school under the udalguzi District has various problems. For removing this problems of teacher the govt. should take responsibility for improve the quality of primary education.



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