

Feedback Analysis and Preparation of Report
Session: 2021-2022
Khoirabari College

Feedback primarily refers to information or statements of opinion about something. It is basically the concept of taking output and using it as input, either to further drive the system or produce a desired output. It is a key element of the incremental process of ongoing learning and assessment. Providing frequent and ongoing feedback is a significant means of improving achievement in learning as well as other fields. At the college level, with special relevance to NAAC assessment, collection of feedbacks from students, teachers, alumni etc. are dynamically accepted and on the grounds of feedback reports, different strategies are formulated with a view to proper functioning of all the processes in the institutional premises.

The Internal Quality Assurance Cell (IQAC) of Khoirabari College has been playing an active role in proper maintenance of all internal matters of the college since its inception and in the Session: 2021-2022, the IQAC has framed some feedback norms reflecting different sections on the basis of which feedbacks from teachers, students and alumni are collected in order to analyze the progression of the college and its relevant cells.

Teachers Feedback:

Online feedbacks from the teachers were taken for the entire duration by the IQAC on a few specified topics where 30 teachers responded to the process.

1. First, the teachers were asked regarding the effectiveness of curriculum in present competitive world. Most of the respondents (66.70%) have agreed the curriculum. On the other hand 20% of the respondents are strongly agreed the curriculum.
2. Secondly the teachers were asked whether the curriculum has potential in developing the habit of self learning among the student. 70% of the teachers agreed that the curriculum has the potential to develop self learning.
3. 83.30% of the respondents agreed that the syllabus is need-based and well defined.
4. Most of the respondents agreed that curriculum has focused on skill development. Another 20% are strongly agreed the curriculum.
5. Most of the teachers (43.30%) have the opinion that tests and examinations are timely conducted.

6. The teachers (60%) are also of the view that the curriculum is balanced with regard to the theoretical and practical knowledge.
7. 56.7% of the respondents have the view that course syllabus has increased their knowledge in the subject area.
8. Most of the respondents (70%) agreed that the course carries sufficient optional papers.
9. 56.7% of the respondents have the opinion that administration is teacher friendly.
10. 76.70 % of teachers are also of the view that administration is putting efforts for the development of institutions.
11. 70% of the respondents are agreed that the college provides opportunities to faculty members for upgrading their skill and qualification.
12. 60% respondents agreed that the administration is accessible for students as well as for the faculties.
13. 63.3% respondents have the view that sufficient books are available in the library.
14. Most of the respondents have the opinion that the college is conducive for teaching.

Regarding suggestions put forwarded by the respondent teachers, most of them are of the view that for conducting digital/smart classes each and every department of the college must be equipped with digital/smart classroom along with a demonstration on e-teaching. The teachers also suggested that more focus should be laid on student-oriented workshops. The teachers are also of the view that Stakeholder meetings must be organized on frequent and regular basis for more activeness and co-operation.

Student Feedback:

Feedback from the students of the college have been taken by the IQAC from last academic years regarding their experience with Khoirabari College covering the areas such as physical facilities and infrastructure, quality of Student Support Services, standard quality of teaching, coverage of syllabus, effectiveness of communication, adequacy and availability of Teaching-learning Resources etc. On the 2021-22 sessions, the feedback was taken manually from the final year students. 99.16% of the students are of view that teachers are regular and punctual in taking classes. Most of the students are of the view that almost entire syllabus of their curriculum during that academic year was covered. Most of them are of the view that the teachers are always well prepared for their classes and the communication skill of them in the classes are always effective. Most of the students agreed that the

teachers help them to identify their competencies, strengths, weaknesses, challenges and works consistently with them with appropriate tasks, assignments and challenges thereby enhancing their overall development. 93% of the students are of view that teachers inspire students for ethical conduct. Most of the students are of the view that the teachers always illustrate the concepts through appropriate examples. 90% of the students responded that principal is cooperative with the students. 91% of the students are of view that existing library services is good. The teachers also work with them on co-curricular and extracurricular aspects as per the view of most of the respondent students.

Alumni Feedback

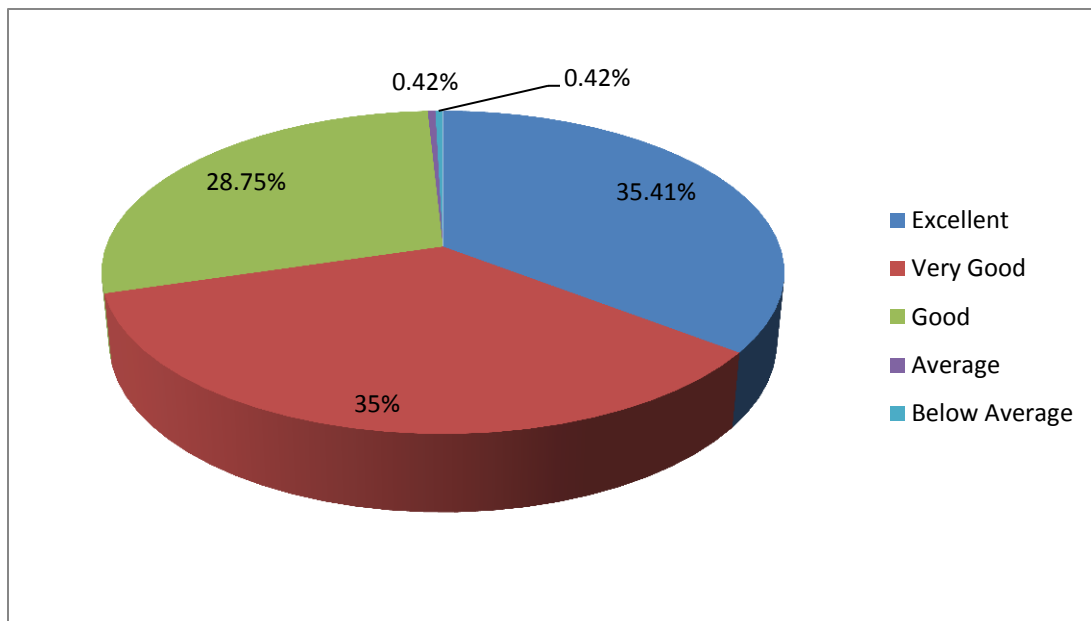
Online feedback from the college alumni was taken by the IQAC on various aspects such as changing of the college after passing out, are you in touch with the college etc. Most of the alumni have given their positive response in changing of the college after passing out. About 51% of the respondent alumni of the college are proud to be the student of Khoirabari College. 94.2% of the respondent alumni of the college are of the view that the learning they had in the college is useful in their career. About 90.40% of the respondent alumni of the college are fully satisfied with the present developments of the college. 86.50% of the alumni are satisfied the sports and cultural facilities provided by the college. Regarding the suggestions made by the alumni, a few of them suggested improvements in practical lab, computer lab, classroom requisite furniture and the need for digital equipment. Few demanded inclusion of science and commerce stream in the college. Some suggested improvements in drinking water facilities. They suggested infrastructure development. They also suggested necessary improvement in urinals and washrooms.

Student Feedback Analysis

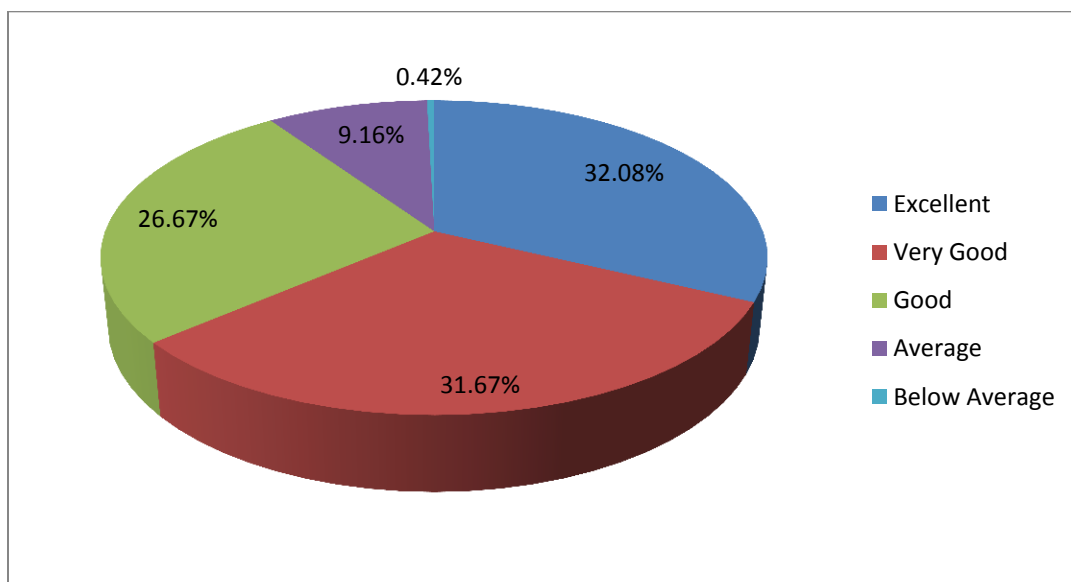
A. Feedback on Teachers:

Under this category, the following points were explored in relation to receive responses-

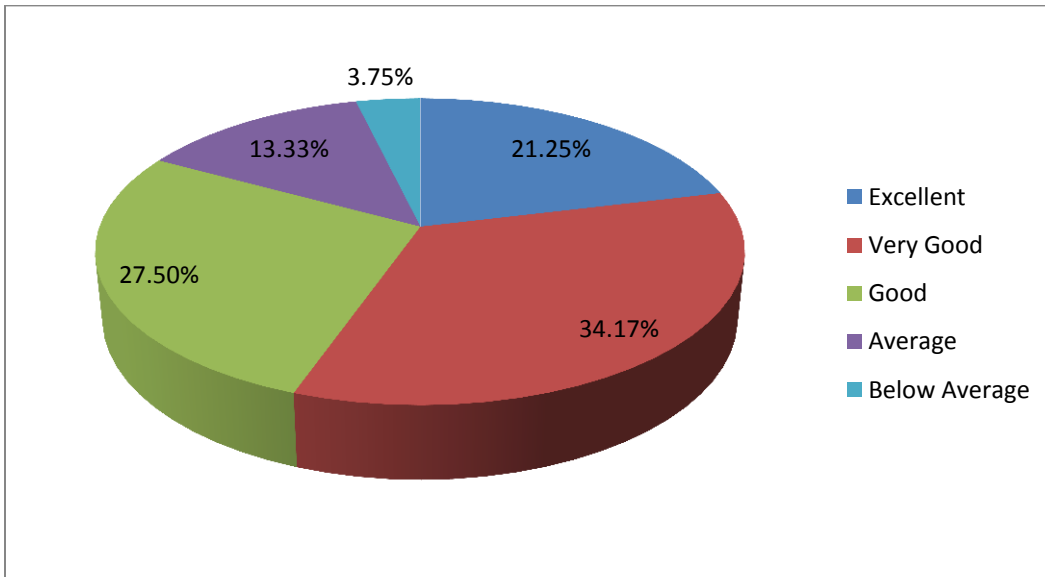
1. Regularity & Punctuality in taking classes:



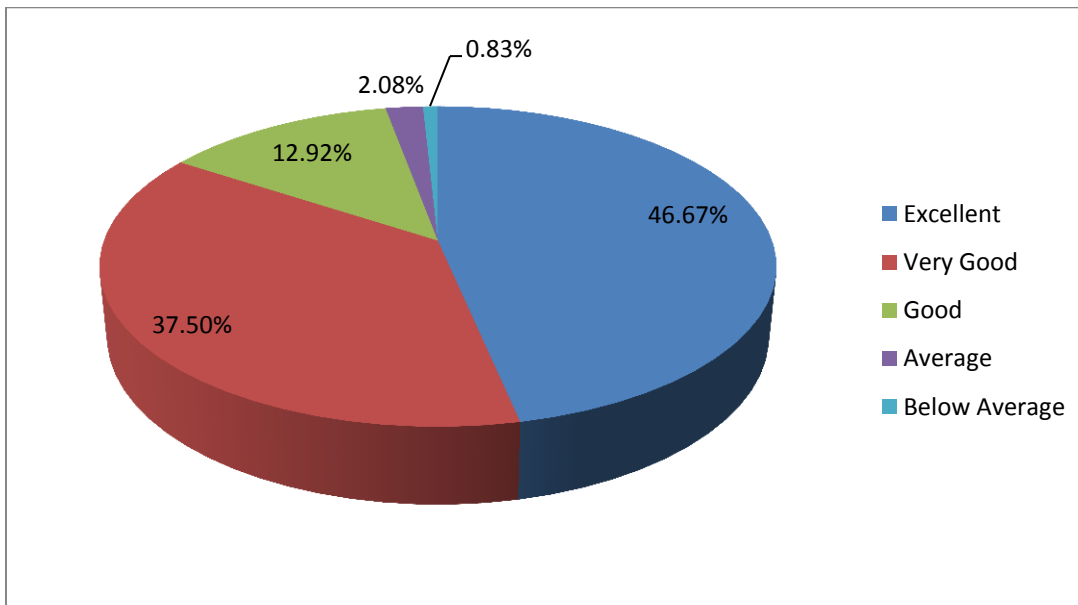
2. Completes syllabus of the course in time



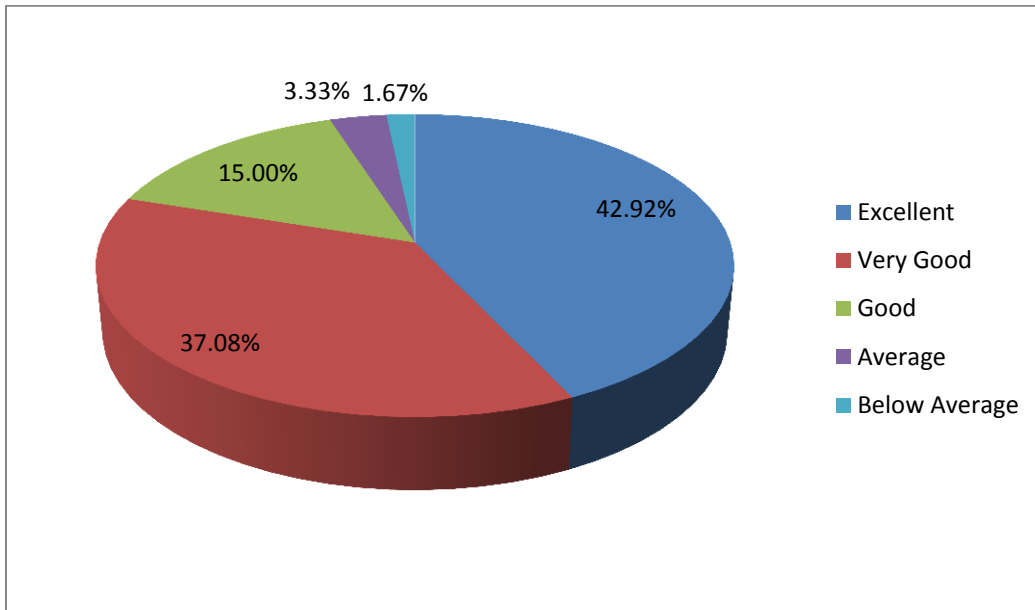
3. Makes alternate arrangement of class in his/her absence



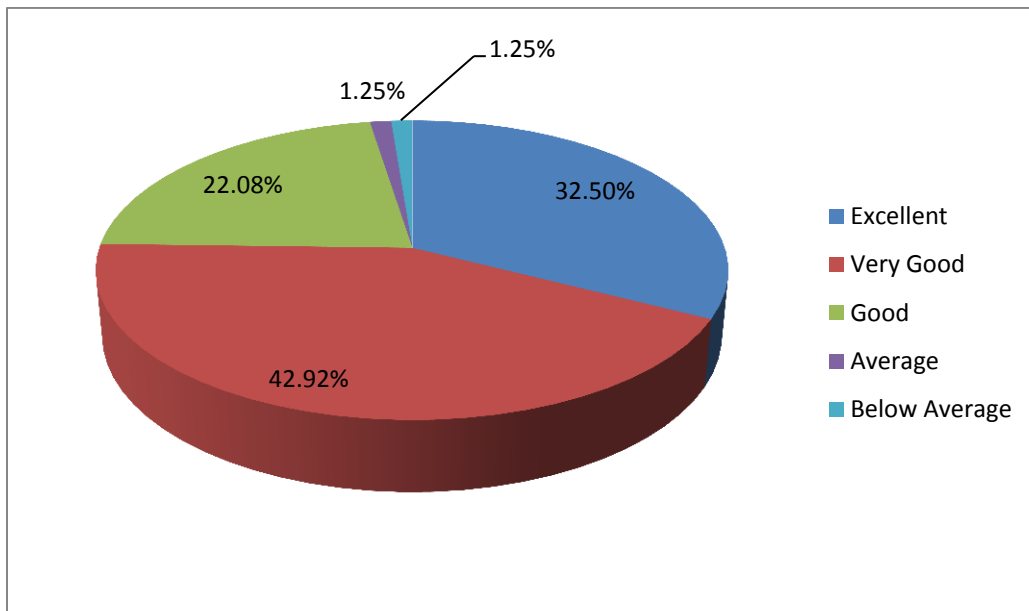
4. Communication skills of the teacher



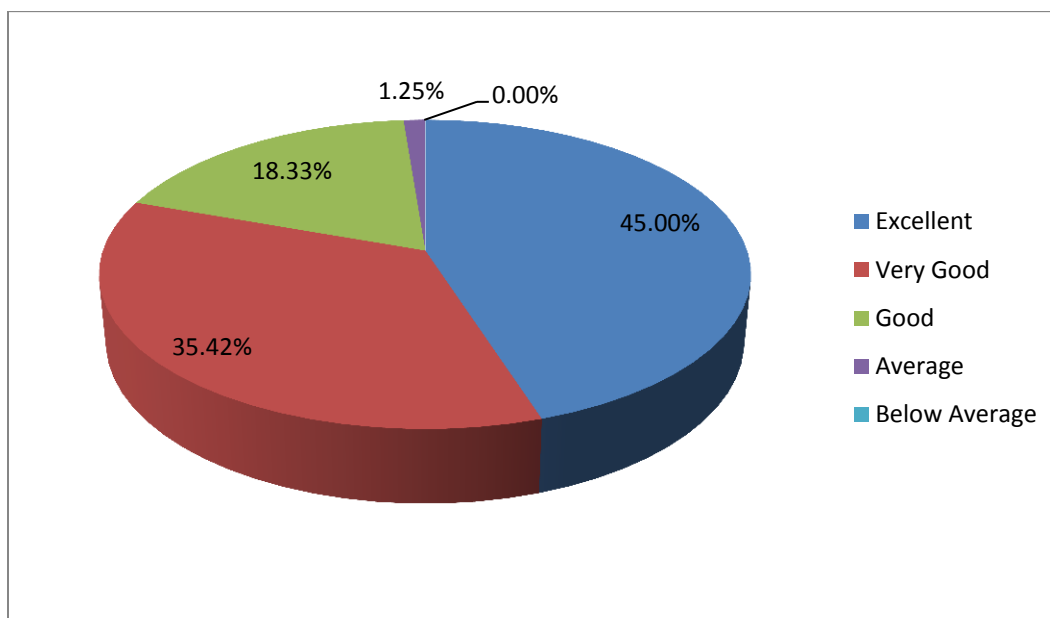
5. Ability of the teacher in explaining the subject matter and its relevance through real life



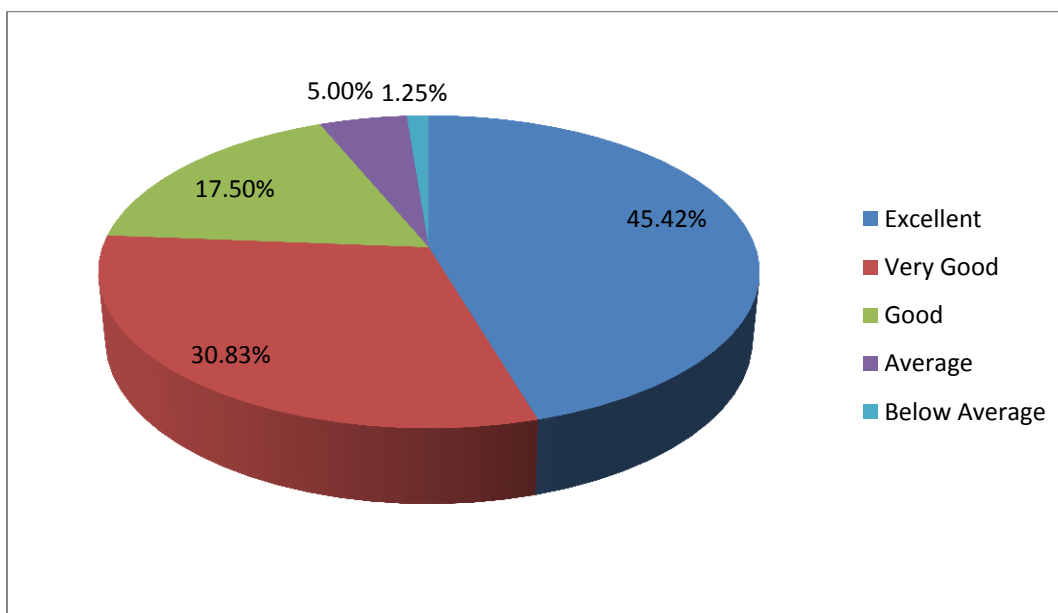
6. Skill of creating interest in the subject



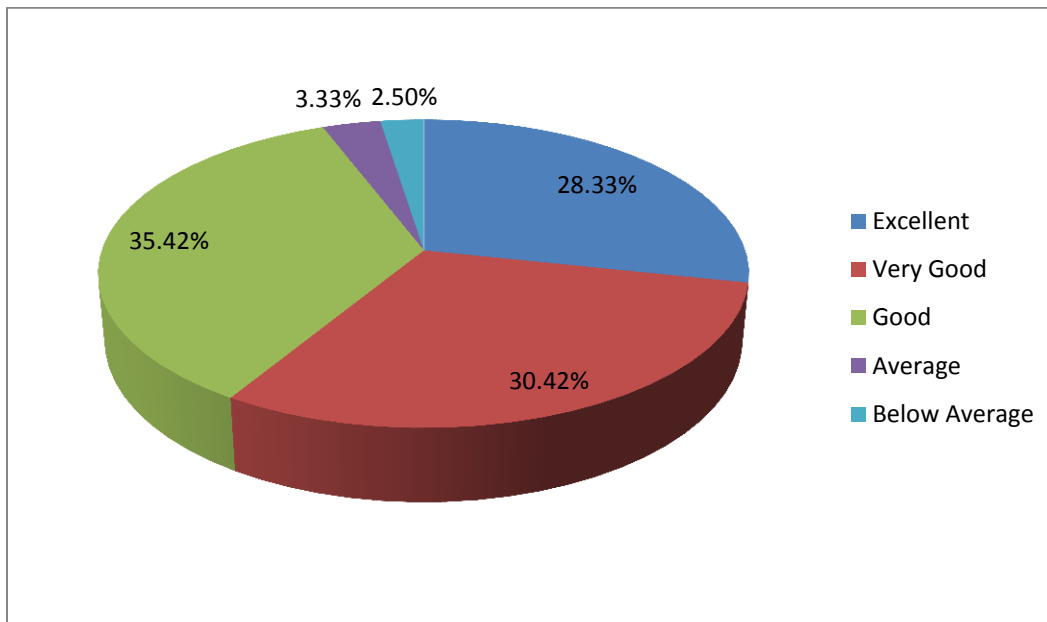
7. Teacher is well prepared for his/her classes



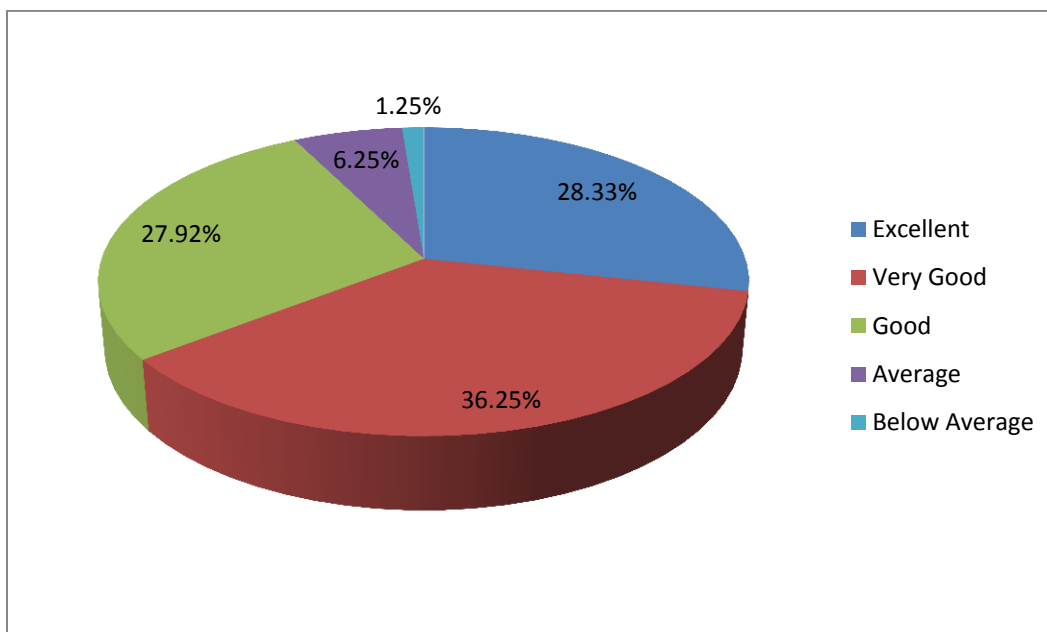
8. Organization of assignments, class test, viva-voce, group discussion and seminars



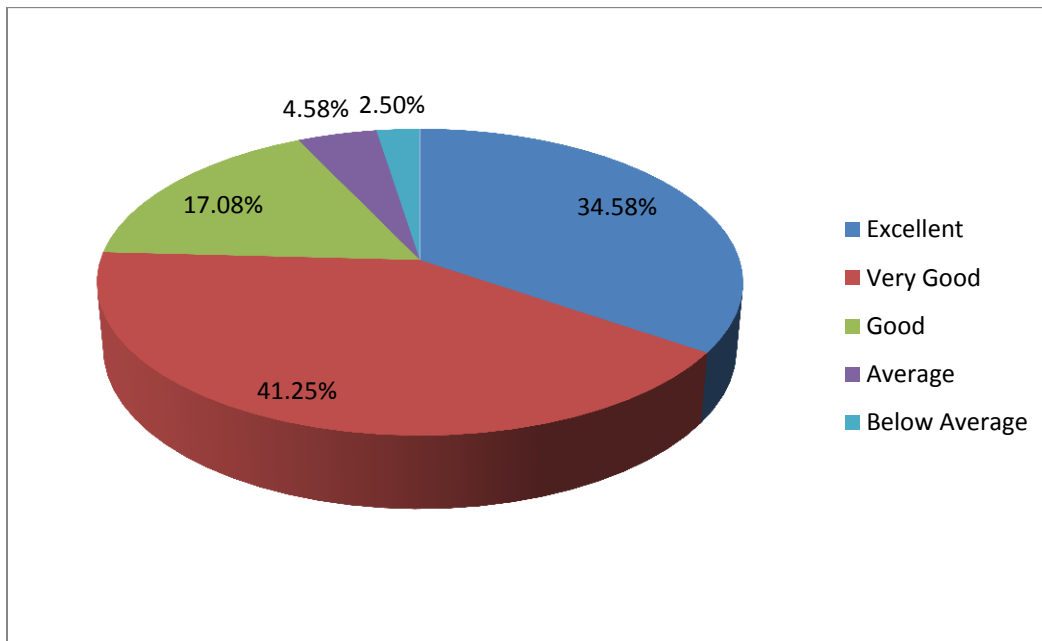
9. Use of Black Board in terms of eligibility, visibility and structure



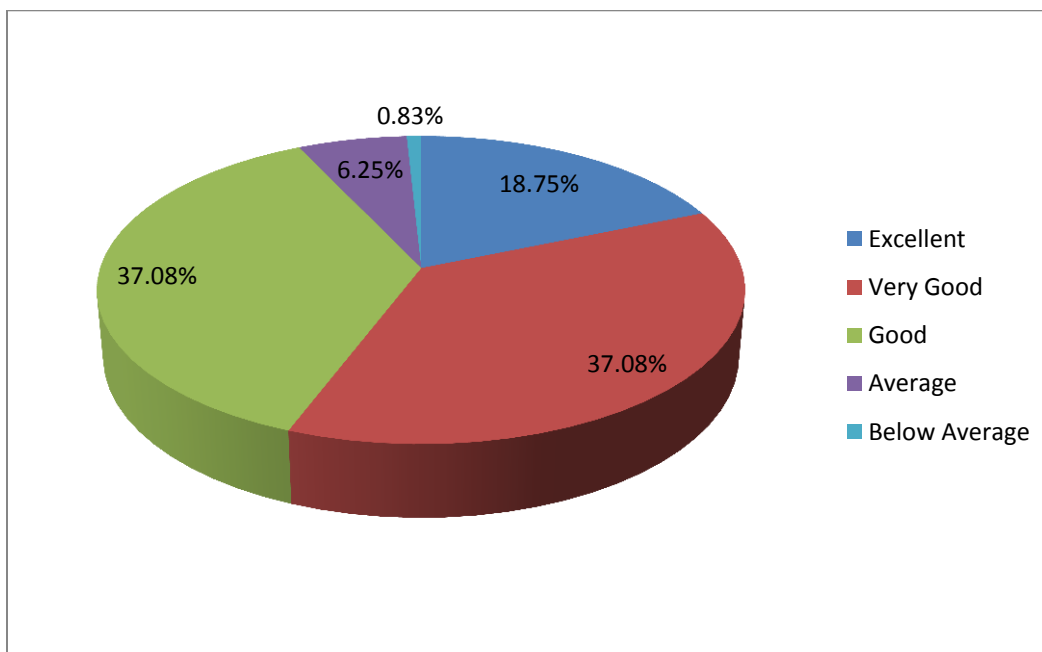
10. Availability beyond normal classes and co-operation to solve individual problems of the students



11. Teachers help you when you ask for help/ready to take extra classes

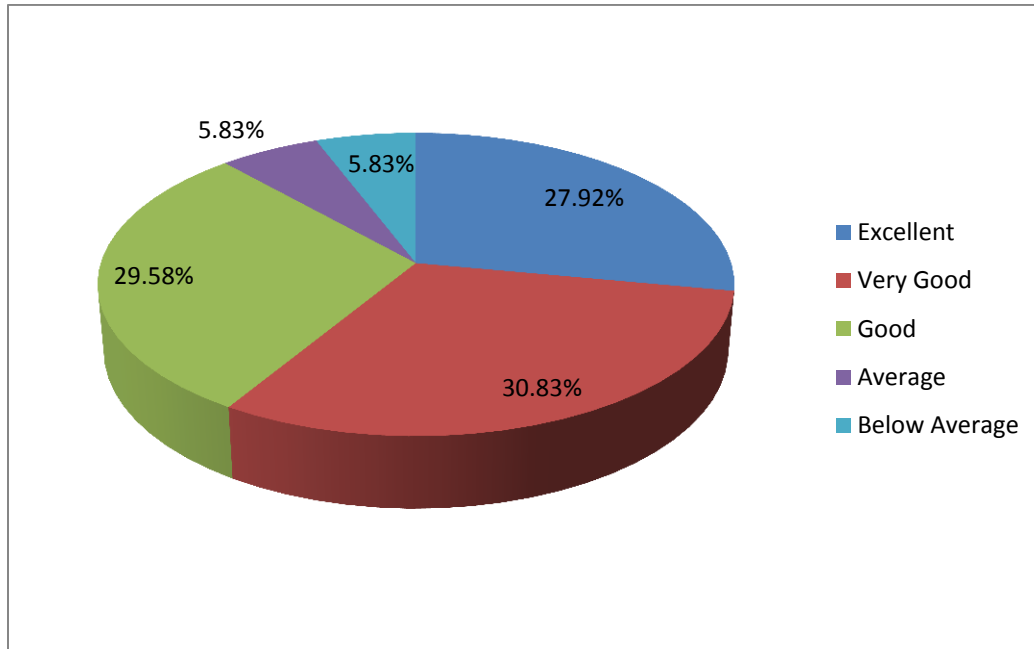


12. Inspires students for ethical conduct

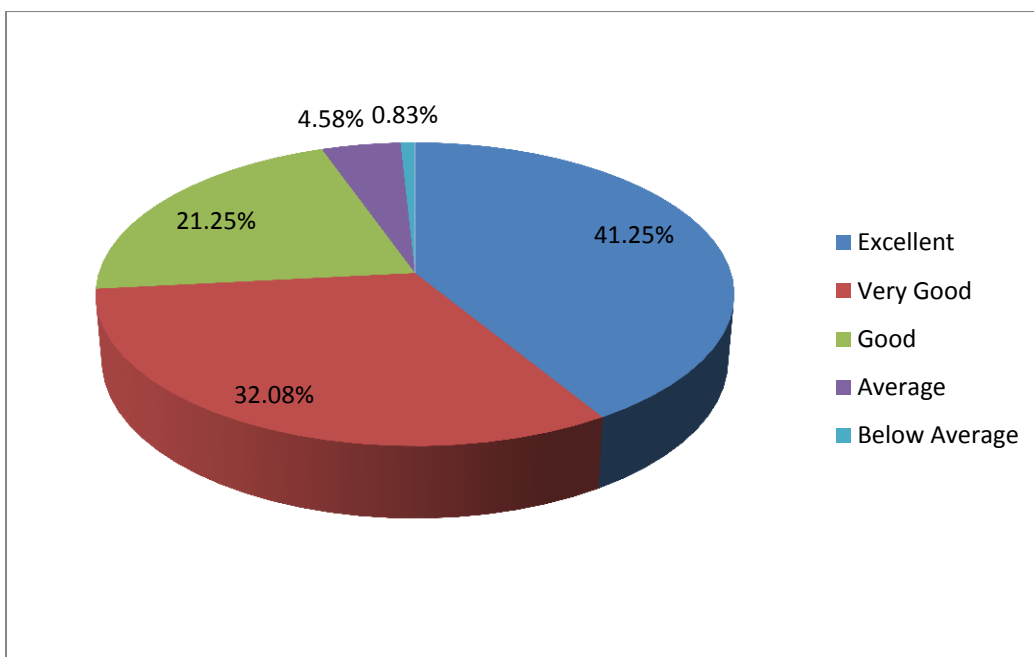


B. Feedback on Administration:

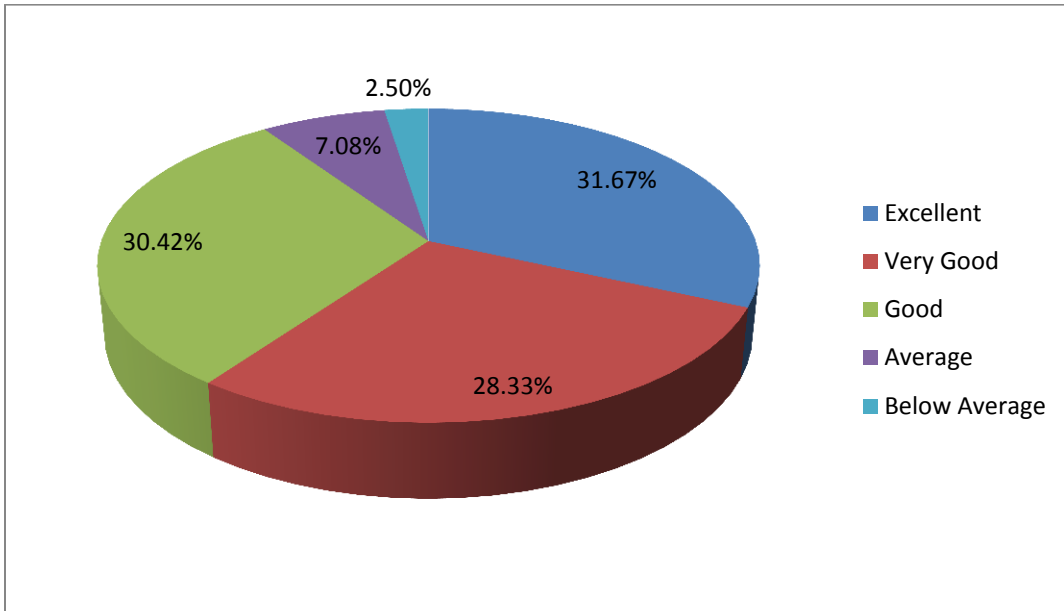
1. Admission process of the college



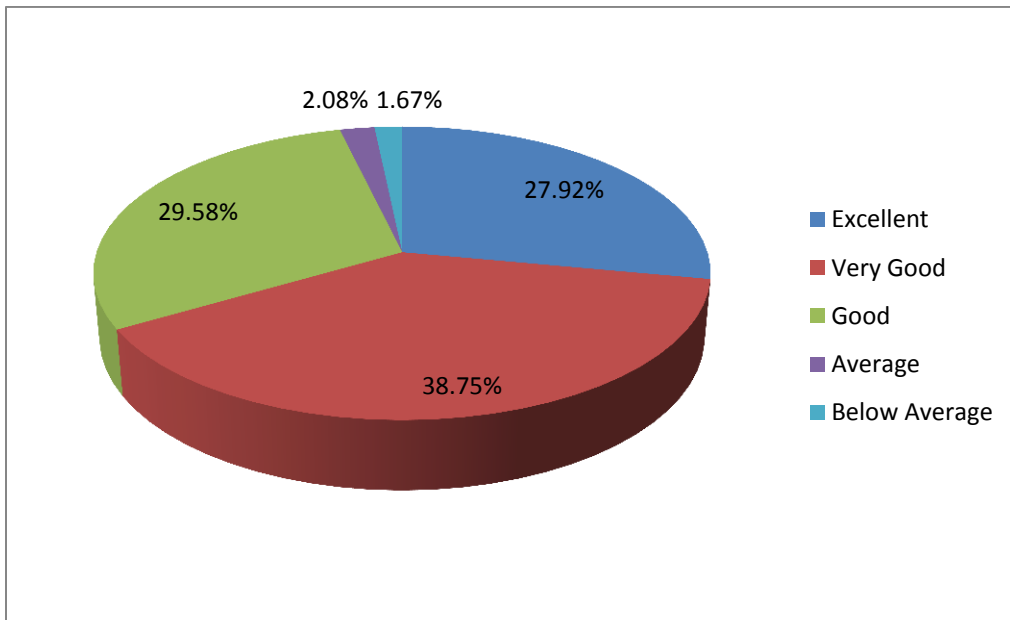
2. Notice and information update by the college



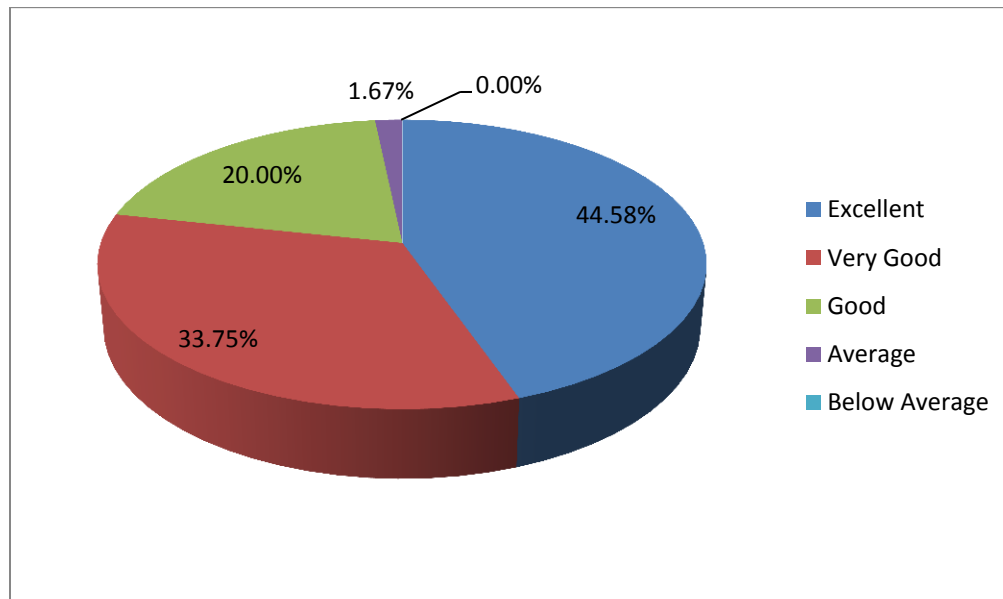
3. Responses by the Principal to student related matters:



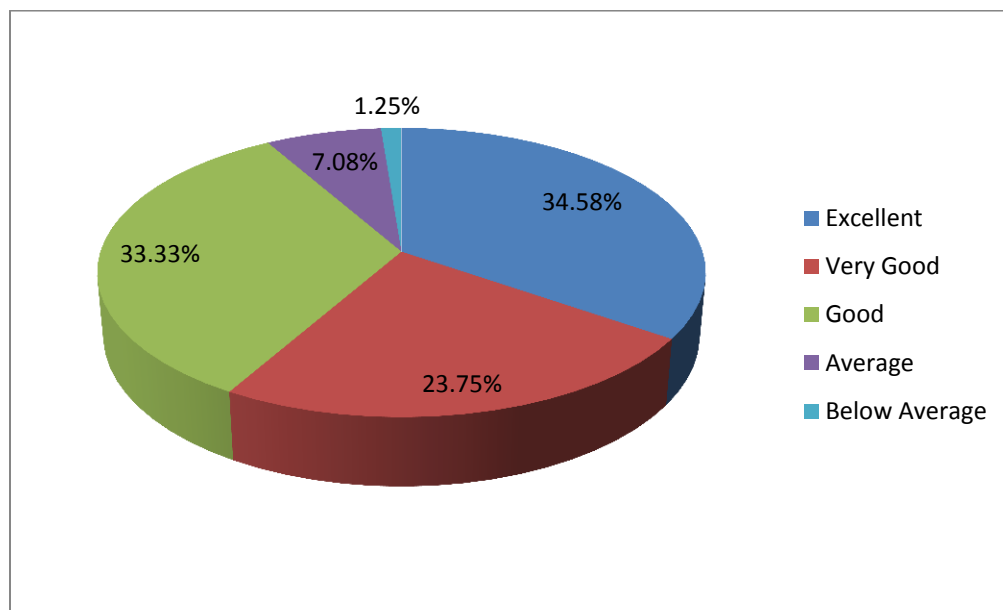
4. Responses by the Vice-Principal to academic matters



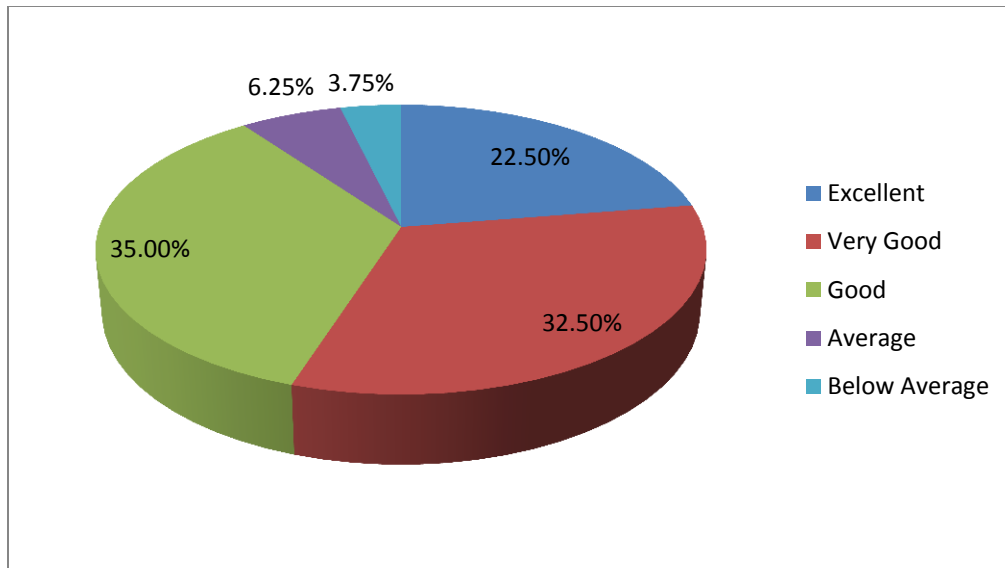
5. Responses by the Head of the Department to student-centric matters



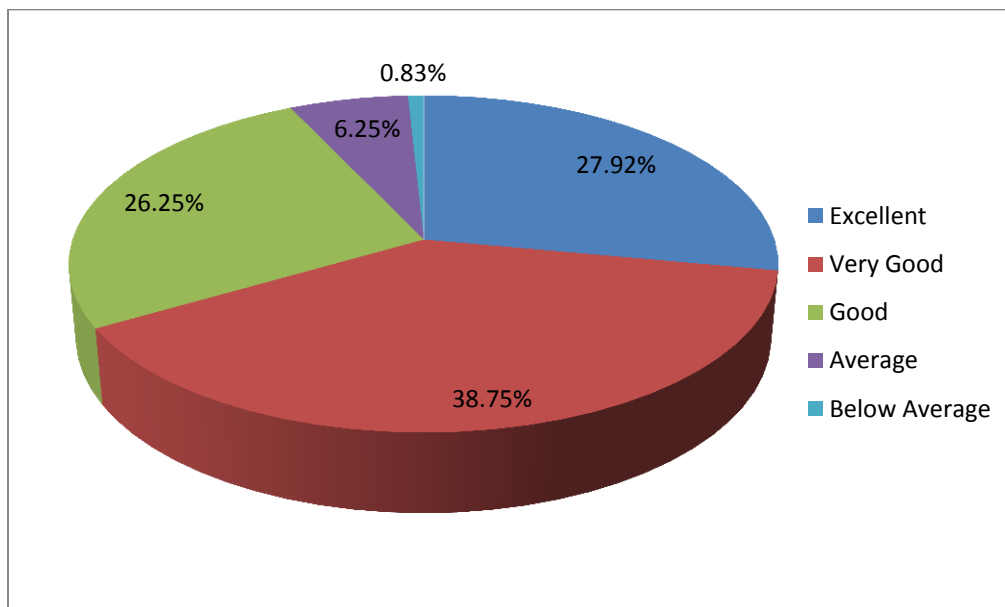
6. Responses by the Librarian to students' needs



7. Responses by Office Staff to students' needs

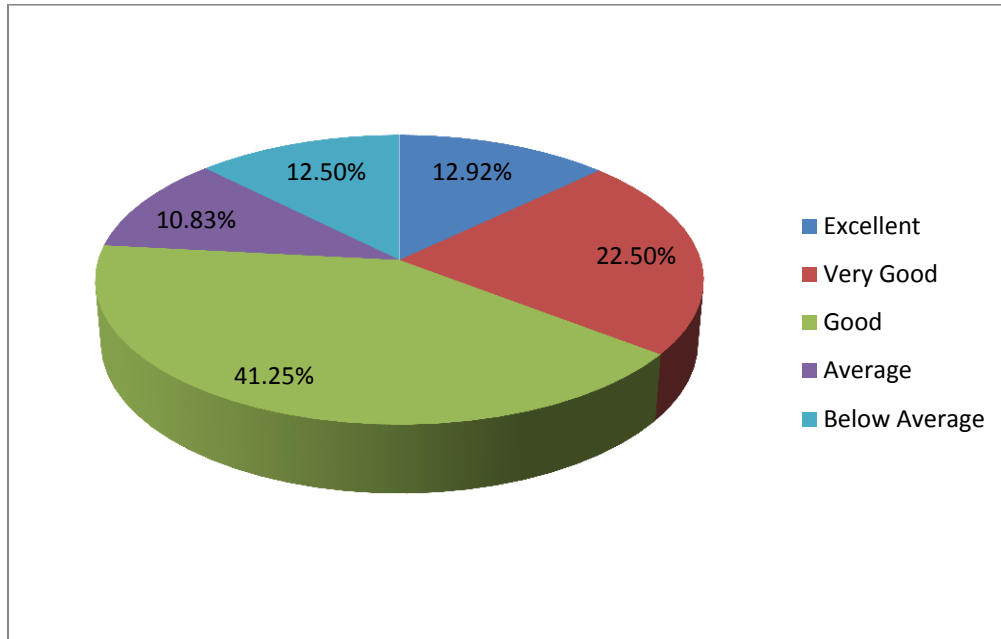


8. Responses by Library Staff to students' needs

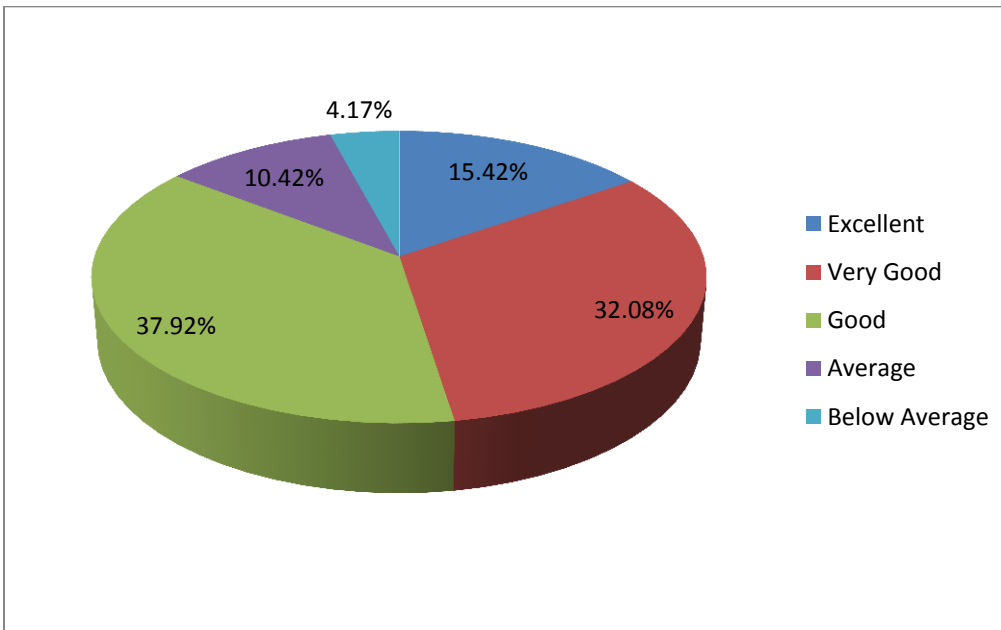


C. Feedback on Facilities provided to students:

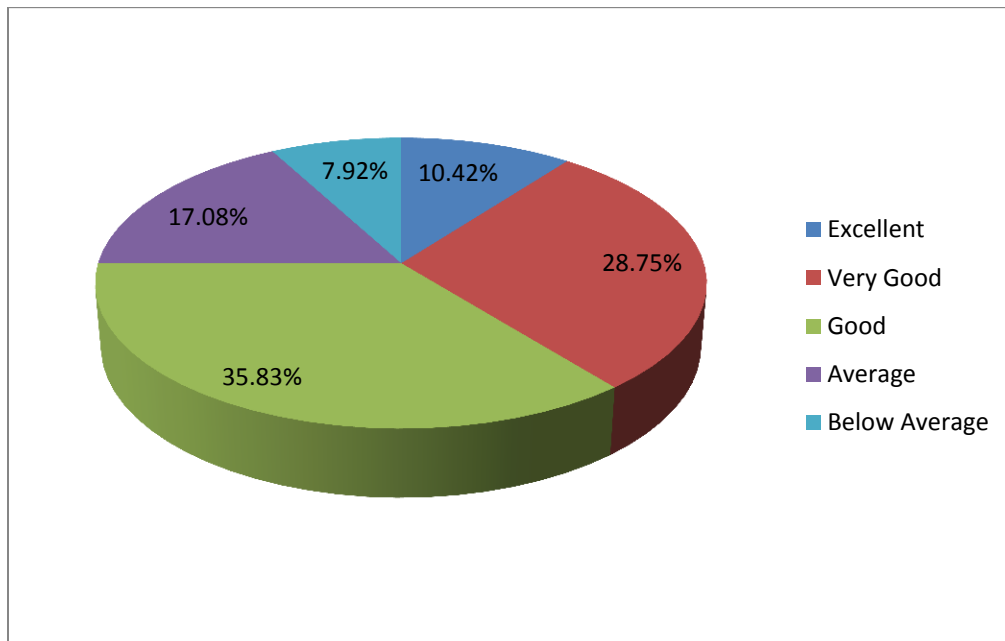
1. Internet Facility:



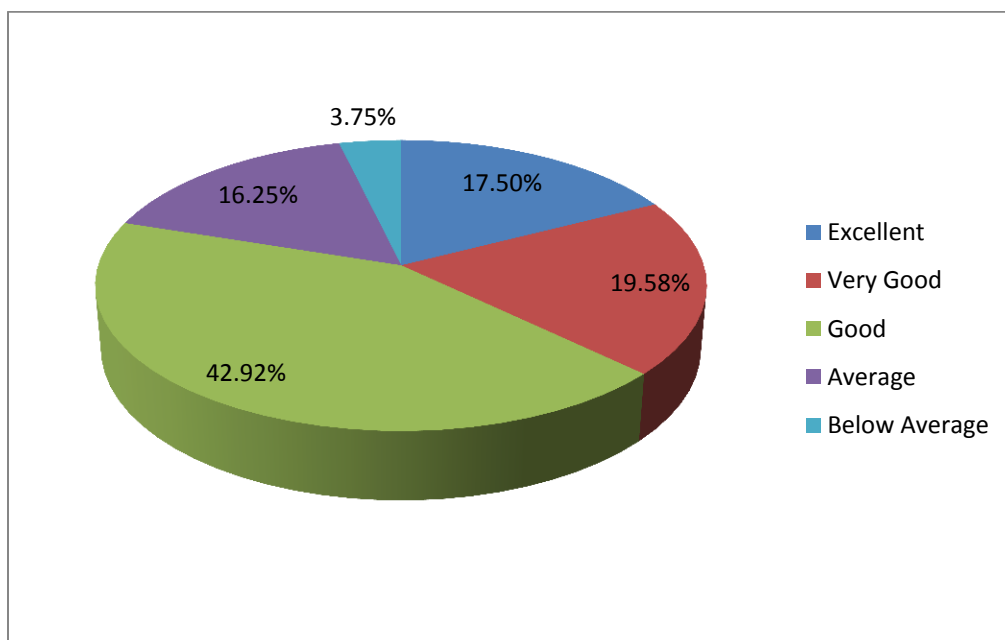
2. College Website



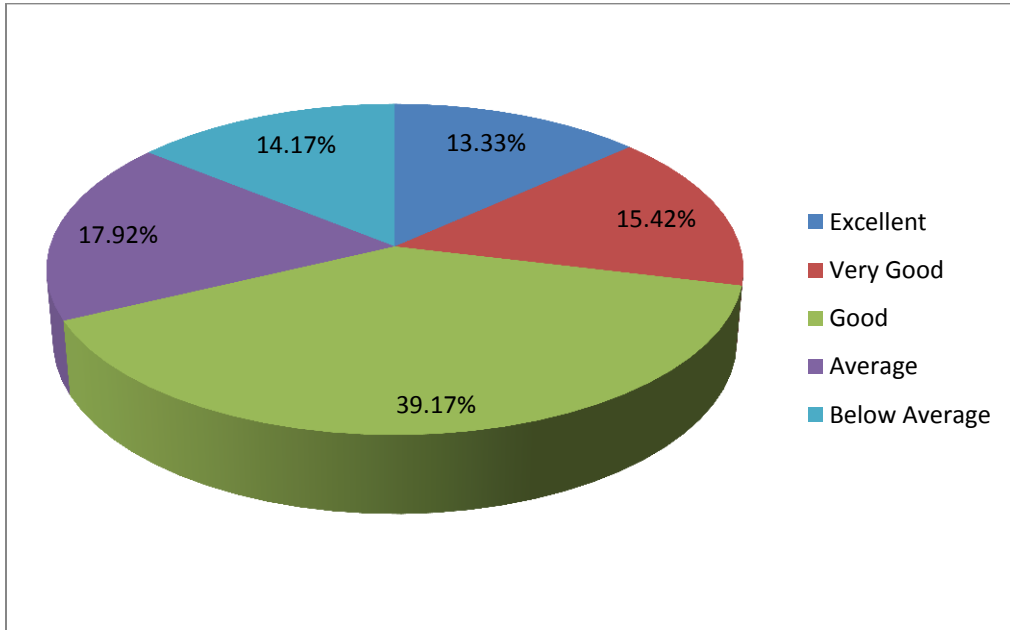
3. Sports Facilities:



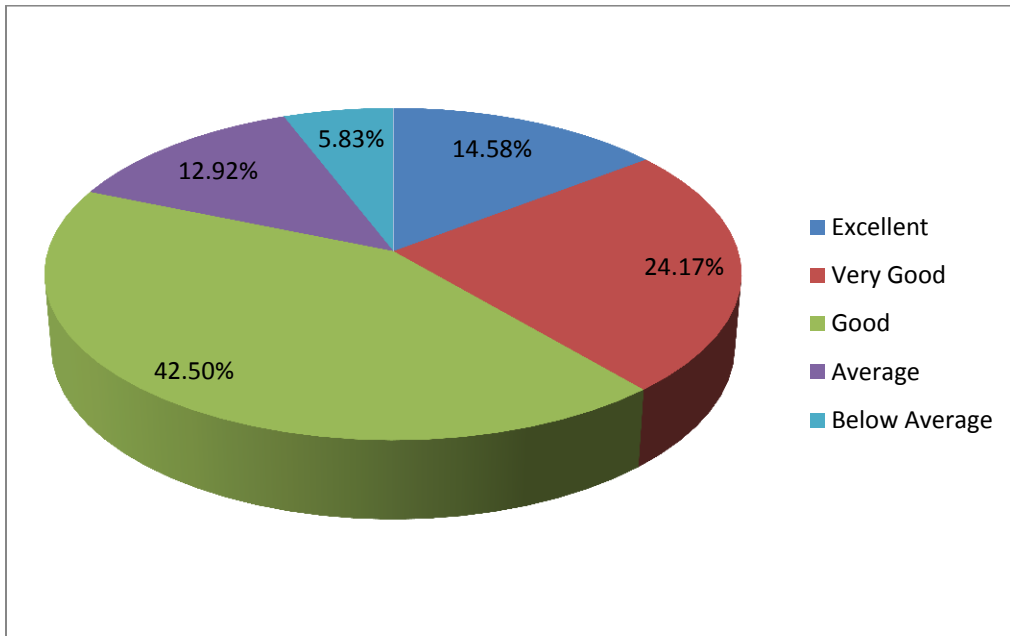
4. Canteen Facilities:



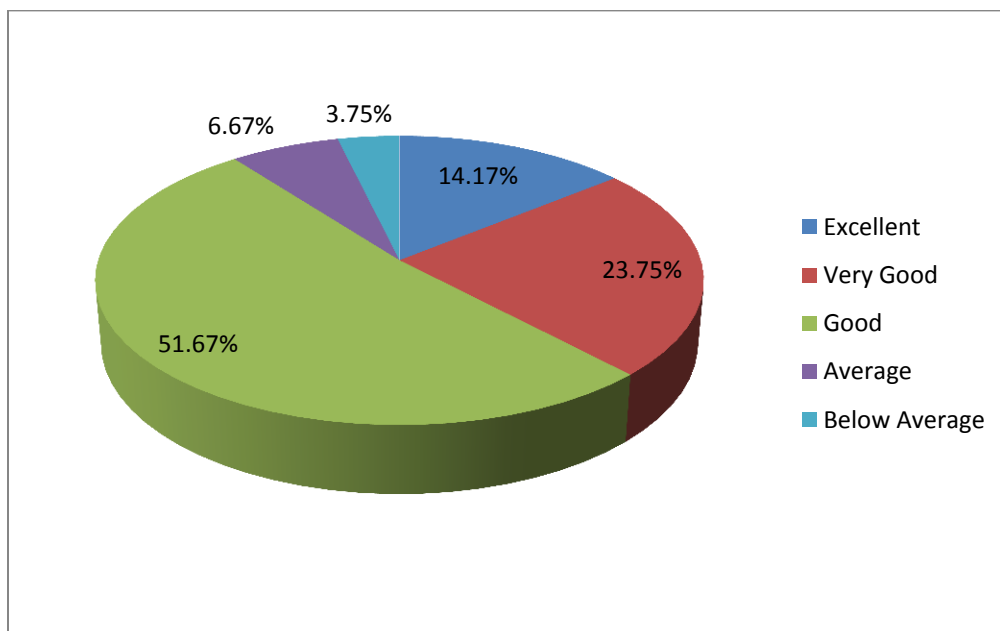
5. Students' Common Room Facilities:



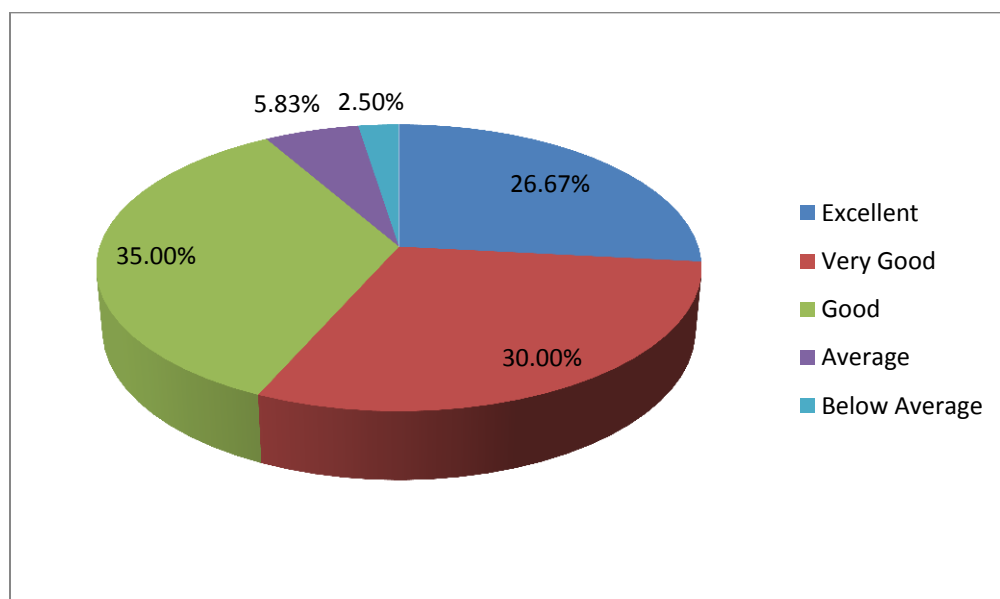
6. Drinking Water Facility:



7. Counseling Facility:

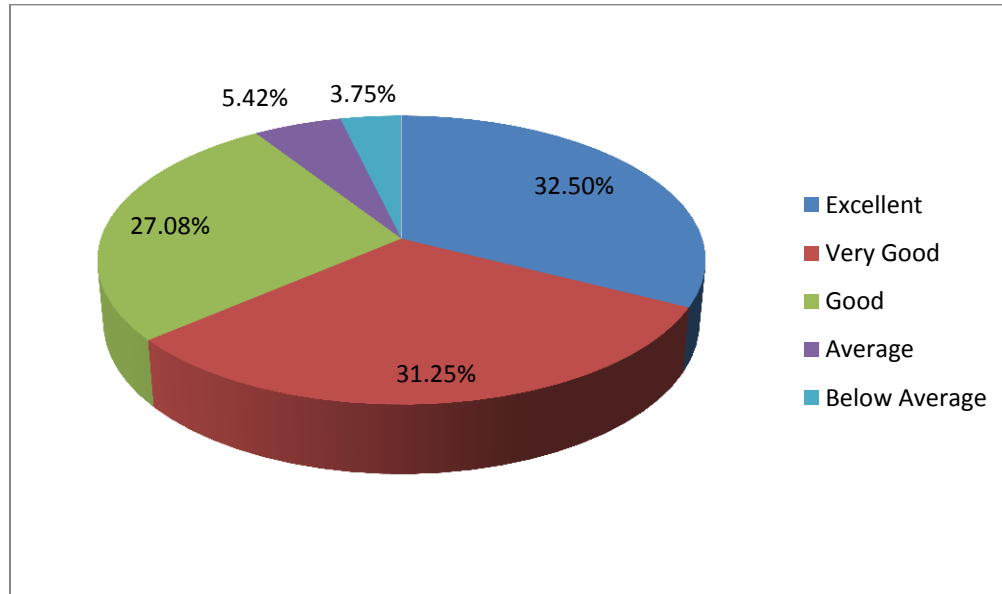


8. Existing Library Services:

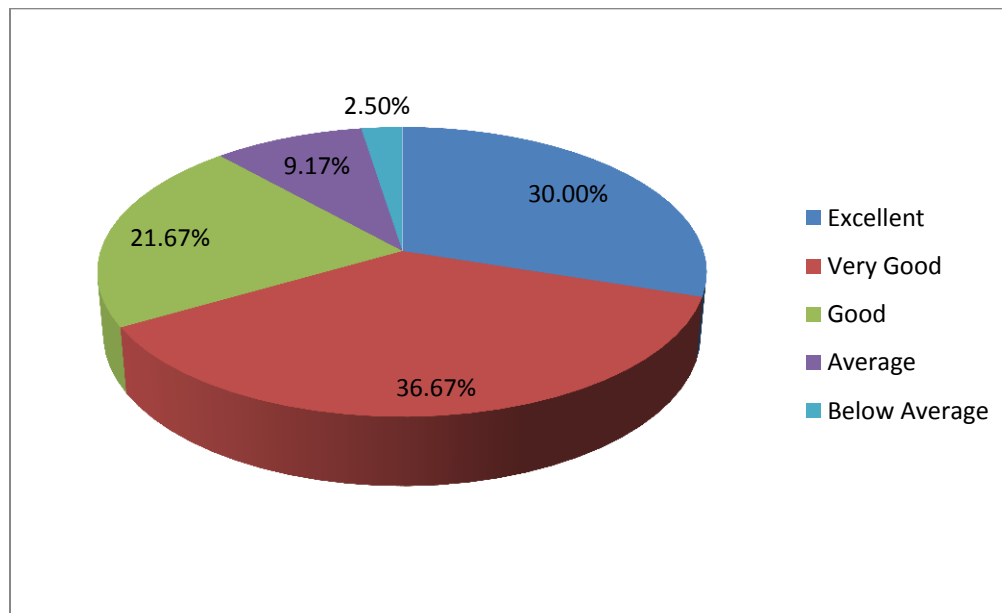


D. Feedback on Co-curricular Activities:

1. Cultural Exposure:



2. Exposure in debate, quiz and other literary activities:

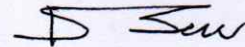


**Office of the Principal
Khoirabari College
Udalguri, Pin: 784522 (Assam)
Estd.: 1993**

Decision of the GB Meeting 10/06/2022 on Feedback 2021-22

The meeting advised the Principal –

1. Arrange more programmes to engage students in social activities.
2. Encourage the teachers to be friendlier to deal with the grievances of the students.
3. Develop the Smart Classrooms by installing boards, projectors etc.
4. Demand to the Government for inclusion of Science Stream in the College.
5. Take measures for innovation of urinals and washrooms.
6. Issues related to pure drinking water and common room facility for boys and girls are solved to some extent by installing water filters- one central and one in Boys' Common Room.



Principal,
Khoirabari College, Khoirabari
Udalguri, Assam
Principal (i/c)
Khoirabari College
Khoirabari, Udalguri